



# Tarralla Kindergarten Protocols and Procedures to Minimise and Manage Risks of COVID-19 Infection

## Victorian Government Restrictions

Early Childhood Education and Care update 22<sup>nd</sup> February 2023

Please contact the kindergarten if your kindergarten child has a confirmed case of coronavirus (COVID -19).

Dear Tarralla Families,

From 13 October 2022, the Pandemic Declaration and associated Pandemic Orders have formally ended.

The following settings, based on advice from the Department of Health, applies from 11.59pm Wednesday 12 October 2022.

It is strongly recommended that children:

- who test positive to COVID-19 should stay home and isolate for 5 days
- should not attend ECEC services after 5 days if still symptomatic
- who are symptomatic but have not tested positive should not attend ECEC services.

**Parents and carers must advise the service of the child's COVID-19 positive test result.**

Where children become symptomatic at an ECEC service they should:

- be collected by their parents or carers
- undergo testing for COVID-19.

It is strongly recommended that staff:

- who test positive to COVID-19 stay home and isolate for 5 days
- should not attend after 5 days if still symptomatic
- who are symptomatic but have not tested positive should not attend the service
- advise their service of the positive COVID-19 test.

### Key highlights

Visitors	Essential visitors permitted on-site along with parent helpers holding a valid Working with Children Check
Mask wearing	The Department of Health recommends wearing a mask for 7 days if a person has COVID-19 or is a close contact and need to leave home or cannot maintain physical distance.
Drop off and pick up	Parents and carers will sign children in at the beginning of session and out at the end of session, moving swiftly where possible to avoid too much time spent indoors together.

	Parents and carers being on time at the beginning and the end of session is important as it reduces disruption to the class and educators increased cleaning protocols at the end of session.
Unwell children	Teachers and educators will be vigilant with children and staff wellbeing. <b>Any child who shows any symptoms should stay at home.</b> If a child becomes unwell during the day, they must be collected from kindergarten as soon as possible. If a child has any symptoms of coronavirus, they should test, and it is strongly recommended they isolate for 5 days.
Incursions	Can resume with appropriate risk mitigation strategies.
Excursions	Can resume with appropriate risk mitigation strategies.
Onsite events and meetings	Take appropriate measures to reduce risk, i.e., outside, provision of air purifiers, etc.
On site orientation and transition programs	Take appropriate measures to reduce risk, i.e., outside, provision of air purifiers, etc.
Mental Health and Wellbeing	Parents, children's and educators' mental health and wellbeing is important. A list of resources to support you and your family through this time are attached to this document. See attachment 1.

### Kindergarten attendance

To minimise the risk of exposure to COVID-19 for kindergarten children, staff, and families the table below summarises the situations in which a child should or should not attend the kindergarten.

Kindergarten Attendance Restrictions for COVID-19		
Scenario	Child has returned a positive rapid antigen test result	<b>It is strongly recommended that children who return a positive test result isolate for five days.</b> As per our current <i>Dealing with Infectious Disease and Incident, Injury, Trauma and Illness</i> policies, unwell children will be sent home. Further to this, symptomatic children should continue to isolate after 5 days until symptoms are resolved.
	Family or household member has been PCR or RA tested for COVID-19 and has a positive result.	It is strongly recommended that any person returning a positive result isolate for 5 days and continue isolating if symptoms persist.
	A child or staff member has been in contact with a case of COVID-19, at a centre based ECEC or at work	If <b>asymptomatic</b> , children and staff should continue to attend ECEC and monitor for symptoms. If <b>symptomatic</b> , all children and staff should stay or return home. As per our current <i>Dealing with Infectious Disease and Incident, Injury, Trauma and Illness</i> policies, unwell children will be sent home.
	Family or household member has been tested, and is awaiting test results	Child can return to Tarralla Kindergarten so long as they are symptom free and feeling well.

Child, family, or household member has been tested for COVID-19, and has a negative result	Child can return to Tarralla Kindergarten so long as they are symptom free and feeling well.
--	--

# COVID-19 symptoms include loss or change in sense of smell or taste, fever, chills or sweats, cough, sore throat, shortness of breath, runny nose, headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea.

A doctor's letter stating a child can attend kindergarten does not overrule the Education and Care Services guidelines to decide on our response to an illness. The kindergarten may still request that the child be excluded from the kindergarten as per the kindergarten's policies and/or govt guidelines.

**During this pandemic even slight symptoms consistent with coronavirus (COVID-19) must be considered as a possible positive case and therefore treated accordingly.**

**If in doubt, please stay at home.**

#### **Children who are unwell or exhibit COVID-19 symptoms while at kindergarten**

If educators feel a child is unwell or has any of the above symptoms, they are required to call parents to collect their child from the kindergarten immediately. If the parents are unable to collect their child immediately, they must arrange for an authorised person to collect their child. This is consistent with the Kindergarten's *Dealing with Infectious Diseases Policy*

#### **Children with complex medical needs**

Parents/carers of children with **complex medical needs** (including those with compromised immune systems), should seek advice from the child's medical practitioner to support decision-making about whether on-site education and care is suitable, noting that this advice may change depending on the status of the pandemic in Victoria.

#### **Risk minimisation**

As required by the Victorian Government the kindergarten has developed a COVID Safe Plan. We require your assistance with implementing this plan. To manage and minimise risks relating to COVID-19 we will continue to implement the following.

- We will restrict attendance of children, staff, and visitors at the kindergarten to those that are well. It is the responsibility of parents / carers to ensure they adhere to these restrictions.
- We will continue to request that when collecting or delivering children, people over the age of 12 years old, wear a face mask in the entrance and foyer where it is difficult to maintain social distancing.
- Staff will take a child's temperature if they are concerned about their wellbeing. Children will not be able to remain at the kindergarten if they record two temperature readings of 37.5°C or above and/or show symptoms of coronavirus. Medical advice should be sought.
- Staff will maintain social distancing from other staff as much as practical.
- Staff will wear a face mask when social distancing cannot be maintained.

- Parents, carers, and staff will always adhere to safe social distancing rules. **Physical distancing between adults remains important.**
- Staff will increase fresh air flow into indoor spaces by ensuring that doors that open from the room into the service outdoor play area are open at all times, along with windows.
- We will ensure our air purifiers are in working condition in each room as well as the foyer
- We will continue to have strict protocols for essential visitors. On arrival, visitors must complete the visitors book, and adhere to the Kindergarten’s COVID Safe Plan.
- We will continue to provide hand sanitiser at the entrance of the kindergarten and throughout the kindergarten
- We will continue to maintain, and encourage with the children, good hand and cough hygiene.
- We will be vigilant and call families to collect their child if they show any signs of illness.
- We will continue to undertake our increased regime of environmental cleaning and disinfection.

**Management of children who record high temperatures**

Staff will take a child’s temperature if they are concerned about their wellbeing. Children will not be able to attend the kindergarten if they record two temperature readings of 37.5° or above or have had fever reduction medication in the last 12 hours. Children will not be able to attend if they are deemed as unwell. Further detail is in the table below.

Temperature reading	Required action
Less than 37.5 °C	Child able to attend service, if otherwise well
Equal to or greater than 37.5 °C on first reading	The child should be asked to wait in a separate area and have their temperature re-checked in 15 minutes. If the child is wearing outerwear, the educator may suggest the child remove this once they are indoors.
Equal to or greater than 37.5 °C on second reading	The child should return home with their parent/carer. If their parent/carer is not present, the child will need to be isolated and the parent/carer contacted to collect them from the service as soon as possible. Families should be encouraged to seek the advice of their healthcare professional who can advise on next steps and coronavirus (COVID-19) testing.
Fever Reduction Medication	Children cannot attend kindergarten if they have taken fever reduction medication in the last 12 hours.

We are regularly reviewing our practices to ensure they are in line with AHPPC (Australian Health Protection Principal Committee), DHHS updates and Department of Education and Training recommendations. It is important that our protocols and procedures are not impeding on children’s learning and development whilst maintaining a safe and protected environment.

If you have any feedback please speak to the teachers, educators, or the Committee as we are all working together to ensure a smooth, safe and happy learning environment.

Kind regards

Jessica Jones

Nominated Supervisor

**Attachments**

1. Support Services Contact List
2. Dealing with Infectious Diseases Policy

## Attachment 1

### **Support Services for Adults and Families**

If you require support at this difficult time, please contact one of the following for 24 hour counselling services:

- Lifeline Australia | 13 11 14
- Kids Helpline | 1800 55 1800
- Mens Line Australia | 1300 78 99 78
- Suicide Call Back Service | 1300 659 467
- Beyond Blue | 1300 22 4636
- Open Arms – Veterans & Families Counselling | 1800 011 046
- EDVOS (<https://www.edvos.org.au/>) – Family Violence Support Service for Women and Children | 9259 4200
- Headspace
- Black Dog Institute

# DEALING WITH INFECTIOUS DISEASES

QUALITY AREA 2 | ELAA version 1.3

**Important note:** A pandemic is an epidemic of an infectious disease that has spread across a large region, for instance multiple continents or worldwide, affecting a substantial number of people. ELAA advises that the contents of this policy are relevant to a pandemic event. In considering what actions are required by an approved provider, information and guidance provided by the Australian Health Protection Principal Committee (AHPPC), Victorian Government, the Department of Health (DH) and the Department of Education and Training (DET) should be followed

ELAA acknowledges the contribution of the Department of Health for their review of this policy



## PURPOSE

This policy will provide clear guidelines and procedures to follow when:

- a child attending [Company] shows symptoms of an infectious disease
- a child at [Company] has been diagnosed with an infectious disease
- managing and minimising the spread of infectious diseases, illnesses and infestations (including head lice)
- managing and minimising infections relating to blood-borne viruses
- managing and minimising infections relating to epidemics (*refer to Definitions*) and pandemics (*refer to Definitions*) (e.g. coronavirus (COVID-19)).



## POLICY STATEMENT

### Values

[Company] is committed to:

- providing a safe and healthy environment for all children, staff and any other persons attending the service
- responding to the needs of the child or adult who presents with symptoms of an infectious disease or infestation while attending the service
- adhering to evidence-based practice infection prevention and control procedures
- preventing the spread of infectious and vaccine-preventable diseases
- complying with current exclusion schedules and guidelines set by the Department of Health (DH)
- complying with the advice of the Australian Health Protection Principal Committee (AHPPC), Victorian Chief Health Officer and DH
- providing up-to-date information and resources for families and staff regarding protection of all children from infectious diseases and blood-borne viruses, management of infestations and immunisation programs.

[Company] supports the Immunise Australia Program and National Immunisation Program (NIP), which is currently recommended by the National Health and Medical Research Council (NHMRC) and supported by the Commonwealth Government. All early childhood teachers, educators/staff at [Company] are committed to preventing the spread of infectious diseases through simple hygiene

practices such as hand washing, effective cleaning procedures and assessing acceptable immunisation documentation and complying with recommended exclusion guidelines and timeframes for children, early childhood teachers and educators/staff.

## Scope

This policy applies to the approved provider, persons with management or control, nominated supervisor, persons in day-to-day charge, early childhood teachers, educators, staff, students, volunteers, parents/guardians, children, and others attending the programs and activities of [Company] including during offsite excursions and activities.

RESPONSIBILITIES	Approved provider and persons with management or control	Nominated supervisor and persons in day-to-day charge	Early childhood teacher, educators and all other staff	Parents/guardians	Contractors, volunteers and students
<b>R</b> indicates legislation requirement, and should not be deleted					
Ensuring standard precaution practices ( <i>refer to Definitions</i> ) are carried out every day to minimise and, where possible, eliminate the risk of transmission of infection	<b>R</b>	√	√		√
Ensuring that where there is an occurrence of an infectious disease at the service, reasonable steps are taken to prevent the spread of that infectious disease ( <i>Regulation 88(1)</i> )	<b>R</b>	√	√	√	√
Ensuring that where there is an occurrence of an infectious disease at the service, a parent/guardian or authorised emergency contact of each child at the service is notified of the occurrence as soon as is practicable ( <i>Regulation 88(2)</i> )	<b>R</b>	√	√		
Ensuring that information from the DH about the minimum exclusion periods ( <i>refer to Definitions</i> ) is displayed at the service and is available to all stakeholders	<b>R</b>	√	√		
Ensuring that a child is excluded from the service in accordance with the minimum exclusion periods ( <i>refer to Definitions</i> ) when informed that the child is infected with an infectious disease ( <i>refer to Definitions</i> ) or has been in contact with a person who is infected with an infectious disease ( <i>refer to Definitions</i> ) as required under <i>Regulation 111(1)</i> of the <i>Public Health and Wellbeing Regulations 2019</i>	<b>R</b>	√	√	√	√
Contacting the Communicable Disease Section, DHHS ( <i>refer to Definitions</i> ) if there is an outbreak of two or more cases of gastrointestinal illness in a 48-hour period ( <i>refer to Sources</i> )	<b>R</b>	√			
Ensuring obligations under No Jab No Play legislation ( <i>Public Health and Wellbeing Act 2008</i> ), including to request,	<b>R</b>	√			



assess and manage immunisation documentation are met, and to assist parents/carers and families who may face difficulties in meeting the requirements ( <i>refer to Enrolment and Orientation Policy</i> )					
Ensuring when directed by the Chief Health Officer, that a child who is at material risk of contracting a vaccine-preventable disease is excluded until the Chief Health Officer directs that attendance can be resumed ( <i>Regulation 111(2)(4) of the Public Health and Wellbeing Regulations 2019</i> )	R	√	√	√	
Ensuring that a minimum of one educator with current approved first aid qualifications is in attendance and immediately available at all times the service is in operation ( <i>refer to Administration of First Aid Policy</i> ).  As a demonstration of duty of care and evidence-based practice, ELAA recommends that all early childhood teachers and educators have current approved first aid qualifications and anaphylaxis management training and asthma management training	R	√	√		
Notifying DET within 24 hours of a serious incident ( <i>refer to Definitions</i> ) via the NQAITS	R	√			
Conducting a thorough inspection of the service on a regular basis, and consulting with staff to assess any risks by identifying the hazards and potential sources of infection	R	√	√		√
Establishing and complying with good hygiene and infection prevention and control procedures ( <i>refer to Hygiene Policy</i> ) ( <i>refer to Attachment 3</i> )	R	√	√	√	√
Observing for signs and symptoms of an infectious disease in children, and taking appropriate measures to minimise cross-infection and inform management		√	√	√	√
Providing appropriate and current information and resources to all stakeholders regarding the identification and management of infectious diseases, blood-borne viruses and infestations	√	√	√		√
Keeping informed of current legislation, information, research and evidence-based practice	√	√	√	√	√
Complying with the <i>Hygiene Policy</i> of the service and the procedures for infection prevention and control relating to blood-borne viruses ( <i>refer to Attachment 1</i> )	R	√	√	√	√
Communicating changes to the exclusion table or immunisation laws to all stakeholders in a timely manner	R	√	√		√
Complying with the advice of the Australian Health Protection Principal Committee (AHPPC), Victorian Chief Health Officer and DH in an epidemic or pandemic event ( <i>refer to Attachment 2</i> ).	R	√	√	√	√
Complying with the Public Health Order COVID-19 vaccination requirements	R	R	R	R	R
Notifying everyone at the service of any outbreak of infectious disease at the service including information about the nature of the illness, incubation and infectious	R	√	√		

periods, and the service's exclusion requirements for the illness, and displaying this information in a prominent position					
Advising parents/guardians on enrolment that the minimum exclusion periods will be observed in regard to the outbreak of any infectious diseases or infestations ( <i>refer to: <a href="http://www2.health.vic.gov.au/public-health/infectious-diseases/school-exclusion/school-exclusion-table">www2.health.vic.gov.au/public-health/infectious-diseases/school-exclusion/school-exclusion-table</a></i> ).	R	√	√		
Providing information to staff and families about child and adult immunisation recommendations ( <i>refer to Attachment 3</i> )	√	√			
Advising the parents/guardians of a child who is not fully immunised on enrolment and/or is undertaking the 16 weeks grace period, that they will be required to keep their child at home when a vaccine-preventable disease is diagnosed at the service, and until there are no more occurrences of that disease and the exclusion period has ceased	R	√	√		
Ensuring that parents/guardians understand that they must inform the approved provider or nominated supervisor as soon as practicable if the child is infected with an infectious disease or infestation, or has been in contact with a person infected with a condition for which the exclusion of contacts is specified ( <i>Regulation 110, Public Health and Wellbeing Regulations 2019</i> )	R	R	R	R	
Providing information and resources to parents/guardians to assist in the identification and management of infectious diseases and infestations	√	√	√		
Ensuring all families have completed the consent to conduct head lice inspections shown on the Tarralla Enrolment form	R	√	√		
Conducting head lice inspections whenever an infestation is suspected, which involves visually checking children's hair and notifying the approved provider and parents/guardians of the child if an infestation of head lice is suspected		√	√		
Informing parents/guardians if their child is suspected of having head lice	R	√	√		
Notifying all parents/guardians when an infestation of head lice has been detected at the service	R	√	√		
Maintaining confidentiality at all times ( <i>refer to Privacy and Confidentiality Policy</i> )	R	R	R	√	√
Keeping their child/ren at home if they are unwell or have an excludable infectious disease or infestation ( <i>refer to Definitions</i> )				√	
Informing service management as soon as practicable if their child has an infectious disease or infestation ( <i>refer to Definitions</i> ) or has been in contact with a person who has an infectious disease ( <i>Regulation 110 of the Public Health and Wellbeing Regulations 2019</i> )				R	

Complying with the minimum exclusion periods ( <i>refer to Definitions</i> ) or as directed by the approved provider or nominated supervisor after the Chief Health Officer directed them to exclude a child enrolled whom the Chief Health Officer has determined to be at material risk of contracting a vaccine-preventable disease ( <i>Regulation 111(2) of the Public Health and Wellbeing Regulations 2019</i> )				<b>R</b>	
---	--	--	--	----------	--



## PROCEDURES

- Refer to *Attachment 1*. Infection control relating to blood borne viruses
- Refer to *Attachment 2* Actions for early childhood and care services in an epidemic or pandemic event



## BACKGROUND AND LEGISLATION

### Background

Infectious diseases such as the chickenpox, common cold, measles and mumps, are common in children and adults may also be susceptible.

Children are at a greater risk of exposure to infections in a children's service than at home due to the amount of time spent with a large number of other children.

The DH publishes the Minimum Period of Exclusion from Primary Schools and Children's Services Centres for Infectious Diseases Cases and Contacts, to assist in protecting the public by preventing, or containing, outbreaks of infectious conditions common in schools and children's services and is regulated by the *Public Health and Wellbeing Regulations 2019*.

During an epidemic or pandemic, further instruction and guidance may be issued by the DH and the Australian Health Protection Principal Committee (AHPPC).

An approved provider must take reasonable steps to prevent the spread of infectious diseases at the service, and ensure that the parent/guardian, authorised nominee or emergency contact of each child enrolled at the service is notified of the occurrence of an infectious disease as soon as possible. The service must have policies and procedures in place for dealing with infectious diseases (*Regulation 88 of the Education and Care Services National Regulations 2011*). The service has a duty of care to ensure that everyone attending the service is provided with a high level of protection during all hours that the service is in operation. Protection can include:

- notifying (as soon as practicable) children, families and educators/staff when an excludable illness/disease is detected at the service
- complying with relevant health department exclusion guidelines, advice and information
- increasing educator/staff awareness of cross-infection through physical and close contact with others.

The Victorian Government offers an immunisation program for children to assist in preventing the spread of infectious diseases. There is also the Immunise Australia Program and National Immunisation Program (NIP), which is currently recommended by the National Health and Medical Research Council (NHMRC) and supported by the Commonwealth Government.

Early childhood education and care services that are regulated under the *Education and Care Services National Law Act 2010* have obligations under No Jab No Play legislation (*Public Health and Wellbeing Act 2008*), including to request, assess and manage immunisation documentation and to assist parents/carers and families who may face difficulties in meeting the requirements (*refer to Enrolment and Orientation Policy*).

## Legislation and Standards

Relevant legislation and standards include but are not limited to:

- Education and Care Services National Law Act 2010
- Education and Care Services National Regulations 2011: Regulation 88
- Family Assistance Legislation Amendment (Jobs for Families Child Care Package) Act 2017 (Cth)
- Health Records Act 2001 (Vic)
- National Quality Standard, Quality Area 2: Children’s Health and Safety
- National Quality Standard, Quality Area 6: Collaborative Partnerships with Families and Communities
- Public Health & Wellbeing Amendment (No Jab No Play) Act 2015 (Vic)
- Occupational Health and Safety Act 2004 (Vic)
- Privacy and Data Protection Act 2014 (Vic)
- Privacy Act 1988 (Cth)
- Public Health and Wellbeing Act 2008 (Vic)

The most current amendments to listed legislation can be found at:

- Victorian Legislation – Victorian Law Today: [www.legislation.vic.gov.au](http://www.legislation.vic.gov.au)
- Commonwealth Legislation – Federal Register of Legislation: [www.legislation.gov.au](http://www.legislation.gov.au)



### DEFINITIONS

The terms defined in this section relate specifically to this policy. For regularly used terms e.g. Approved provider, Nominated supervisor, Notifiable complaints, Serious incidents, Duty of care, etc. refer to the Definitions file of the PolicyWorks catalogue.

**Blood-borne virus (BBV):** A virus that is spread when blood from an infected person enters another person’s bloodstream and include human immunodeficiency virus (HIV), hepatitis B, and hepatitis C. Where basic hygiene, safety, infection prevention and control and first aid procedures are followed, the risks of contracting a blood-borne virus are negligible.

**Communicable Disease Section:** Responsibility for communication and advice in relation to infectious diseases on behalf of the Secretary of the Victorian DH.

**Epidemic:** is an outbreak of a contagious disease that spreads rapidly and extensively, and affects many individuals simultaneously in an area or population.

**Exclusion:** Inability to attend or participate in the program at the service.

**Illness:** Any sickness and/or associated symptoms that affect the child’s normal participation in the program at the service.

**Infection:** The invasion and multiplication of micro-organisms in bodily tissue.

**Infestation:** The lodgement, development and reproduction of arthropods (such as head lice), either on the surface of the body of humans or animals, or in clothing.

**Infectious disease:** An infectious disease designated by the Communicable Disease Section (*refer to Definitions*), Department of Health Victoria (DH) as well as those listed in Schedule 7 of the *Public Health and Wellbeing Regulations 2019*, the Minimum Period of Exclusion from Primary Schools, Education and Care Service Premises and Children’s Centres for Infectious Diseases Cases and Contacts.

**Medication:** Any substance, as defined in the *Therapeutic Goods Act 1989* (Cwlth), that is administered for the treatment of an illness or medical condition.

**Minimum exclusion period:** The minimum period for excluding any person from attending a children's service to prevent the spread of infectious diseases as specified in Schedule 7: Minimum Period of Exclusion from Primary Schools and Children's Services for Infectious Diseases Cases and Contacts of the *Public Health and Wellbeing Regulations 2019*. An infringement penalty for failure to exclude a child with, or exposed to, a specified infectious disease applies (applicable to a person in charge). The exclusion period table, published by the DHHS, can be accessed at [www2.health.vic.gov.au/public-health/infectious-diseases/school-exclusion/school-exclusion-table](http://www2.health.vic.gov.au/public-health/infectious-diseases/school-exclusion/school-exclusion-table).

**Pandemic:** is an epidemic (*refer to Definitions*) occurring worldwide, or over a wide geographic area and affecting a large proportion of the population.

**Pediculosis:** Infestation of head lice that is transmitted by having head-to-head contact with another person who has head lice. Pediculosis does not contribute to the spread of any infectious diseases, and outbreaks of this condition are common in schools and childcare facilities.

**Standard precautions:** work practices that achieve a basic level of infection prevention and control. Using standard precautions aims to minimise and, where possible, eliminate the risk of transmission of infection, particularly those caused by blood-borne viruses. Standard precautions include but are not limited to: hand hygiene, cleaning equipment and the environment, respiratory hygiene and cough etiquette and appropriate use of PPE.



## SOURCES AND RELATED POLICIES

- Communicable Disease Section, Victorian Department of Health & Human Services (2019), *A guide to the management and control of gastroenteritis outbreaks in children's centres*. Victorian Government, Melbourne: <https://www2.health.vic.gov.au/about/publications/researchandreports/A-guide-to-the-management-and-control-of-gastroenteritis-outbreaks-in-childrens-centres>
- Department of Health & Human Services, Victoria (2012) *Head lice management guidelines*: <https://www2.health.vic.gov.au/about/publications/policiesandguidelines/Head-lice-management-guidelines>
- *Guide to the Education and Care Services National Law and the Education and Care Services National Regulations 2011* (2017), ACECQA: <https://www.acecqa.gov.au/sites/default/files/2018-01/NQF-Resource-02-Guide-to-ECS-Law-Regs.pdf>
- *Guide to the National Quality Standard* (2017), ACECQA: <https://www.acecqa.gov.au/sites/default/files/acecqa/files/National-Quality-Framework-Resources-Kit/NQF-Resource-03-Guide-to-NQS.pdf>
- *Immunisation Enrolment Toolkit for early childhood services*: <https://www2.health.vic.gov.au/public-health/immunisation/vaccination-children/no-jab-no-play/immunisation-enrolment-toolkit>
- Information about immunisations, including immunisation schedule, DHHS: [www.health.vic.gov.au/immunisation](http://www.health.vic.gov.au/immunisation)
- Increase in gastroenteritis outbreaks in childcare: <https://www2.health.vic.gov.au/about/news-and-events/healthalerts/gastro-outbreaks-childcare>
- National Health and Medical Research Council (2013) *Staying Healthy: Preventing infectious diseases in early childhood education and care services* (5<sup>th</sup> edition): <https://www.nhmrc.gov.au/about-us/publications/staying-healthy-preventing-infectious-diseases-early-childhood-education-and-care-services>
- National Immunisation Program, Department of Health, Australian Government: <https://www.health.gov.au/initiatives-and-programs/national-immunisation-program>
- Statements Section for statements on health emergencies, AHPPC. Available at: <https://www.health.gov.au/committees-and-groups/australian-health-protection-principal-committee-ahppc>

- Victorian Department of Health & Human Services. *Disease information and advice*. Available at: <https://www2.health.vic.gov.au/public-health/infectious-diseases/disease-information-advice>
- WorkSafe, Victoria (2008) *Compliance code: First aid in the workplace*: <https://www.worksafe.vic.gov.au/resources/compliance-code-first-aid-workplace>

## Related Policies

- Administration of First Aid
- Administration of Medication
- Child Safe Environment
- Dealing with Medical Conditions
- Enrolment and Orientation
- Hygiene
- Incident, Injury, Trauma and Illness
- Inclusion and Equity
- Occupational Health and Safety
- Privacy and Confidentiality

---

## EVALUATION



In order to assess whether the values and purposes of the policy have been achieved, the approved provider will:

- regularly seek feedback from educators, staff, parents/guardians, children, management and all affected by the policy regarding its effectiveness
- monitor the implementation, compliance, complaints and incidents in relation to this policy
- ensure that all information related to infectious diseases on display and supplied to parents/guardians is current
- keep the policy up to date with current legislation, research, policy and best practice
- revise the policy and procedures as part of the service's policy review cycle, or as required
- notifying all stakeholders affected by this policy at least 14 days before making any significant changes to this policy or its procedures, unless a lesser period is necessary due to risk (*Regulation 172 (2)*).

---

## ATTACHMENTS



- Attachment 1: Procedures for infection control relating to blood-borne viruses
- Attachment 2: Actions for early childhood and care services in an epidemic or pandemic event
- Attachment 3: Child and adult immunisation recommendations

---

## AUTHORISATION



This policy was adopted by the approved provider of [Company] on 16<sup>th</sup> August 2022

**REVIEW DATE:** 16 / AUGUST / 2024

---

## ATTACHMENT 1. PROCEDURES FOR INFECTION PREVENTION AND CONTROL RELATING TO BLOOD-BORNE VIRUSES AND BODY FLUIDS

The use of standard precaution practice (*refer to Definitions*) is the best way to prevent transmission of blood borne viruses and body fluids.

The procedures are based on information available from the Department of Education and Training (DET), the Victorian Government's Better Health Channel and the National Health and Medical Research Council.

### Important note on blood spills

A person responding to an incident involving blood at the service must first cover any cuts, sores or abrasions on their own hands and arms with waterproof dressings.

### MANAGING EXPOSURES TO BLOOD AND/OR BODY FLUIDS

Exposures include sharps injuries (including needlestick) and splashes into or onto mucous membranes (such as eyes, nose, mouth) or non-intact skin (cuts, sores or abrasions).

- Remove contaminated clothing (if applicable) and thoroughly wash exposed area with soap and water.
- Affected mucous membranes should be flushed with large amounts of water.
- Eyes should be flushed gently (no soap)
- The exposed person must report any occupational exposures immediately.
- Seek medical attention for an assessment of the risk of infection and appropriate treatment

### CLEANING AND REMOVAL OF BLOOD SPILLS AND BODY FLUIDS

#### Equipment (label clearly and keep in an easily accessible location)

- Disposable gloves
- Disposable plastic bags/zip lock bags/biohazard container (if available)
- Detergent/bleach
- Disposable towels
- Access to warm water

#### Procedure

1. Put on disposable gloves.
2. Cover the spill with paper towels.
3. Carefully remove the paper towel and contents.
4. Place the paper towels in an appropriate disposable plastic bag/zip lock bag/biohazard container.
5. Clean the area with warm water and detergent/bleach, then rinse and dry.
6. Remove and place gloves in an appropriate disposable plastic bag/zip lock bag/biohazard container, seal and place it in a rubbish bin inaccessible to children.
7. Wash hands in warm, soapy water and dry (follow the Handwashing guidelines in the *Hygiene Policy*).

### NEEDLE STICK INJURIES

If you get pricked by a discarded needle and syringe (often referred to as 'needle stick injury') the following steps should be taken:

- Flush the injured area with flowing water.
- Wash the wound well with soap and warm water.
- Dry the wound and apply a waterproof dressing
- Seek medical attention for an assessment of the risk of infection and appropriate treatment.
- If the needle and syringe cannot be retrieved, mark the area so others are not at risk and contact the Disposal Helpline.

## SAFE DISPOSAL OF DISCARDED NEEDLES AND SYRINGES

### Equipment (label clearly and keep in an easily accessible location)

- Disposable gloves
- Long-handled tongs
- Disposable plastic bags
- 'Sharps' syringe disposal container, or rigid-walled, screw-top, puncture-resistant container available for free from local council, who may also provide free training to staff on the collection of sharps

### Procedure

1. Put on disposable gloves.
2. Do not try to re-cap the needle or to break the needle from the syringe.
3. Place the 'sharps' syringe disposal container on the ground next to the needle/syringe and open the lid.
4. Using tongs, pick the syringe up from the middle, keeping the sharp end away from you at all times.
5. Place the syringe, needle point down, in the 'sharps' syringe disposal container and close the lid securely on the container.
6. Repeat steps 3 to 5 to pick up all syringes and/or unattached needles.
7. If appropriate, clean the area with warm water and detergent/bleach, then rinse and dry.
8. Remove and place gloves in a disposable plastic bag, seal and place it in a rubbish bin inaccessible to children.
9. Wash hands in warm, soapy water and dry (follow the Handwashing guidelines in the Hygiene Policy).

Under no circumstances should children, work-experience students or volunteers be asked or encouraged to pick up needles/syringes.

If the needle/syringe is not accessible and cannot be collected, mark and supervise the area so that others are not at risk and contact the Syringe Disposal Helpline on 1800 552 355.

Advice on the handling and disposal of needles/syringes can be accessed from:

- the Syringe Disposal Helpline on 1800 552 355 (24 hours a day, 7 days a week) for the location of the nearest needle exchange outlet or public disposal bin
- the environmental officer (health surveyor) at your local municipal/council offices
- local general practitioners
- local hospitals.

**Note:** 'Sharps' syringe disposal containers and/or needles/syringes must not be put in normal waste disposal bins. To dispose of the container, take it to your local Needle and Syringe Program or council office or contact the Disposal Helpline (1800 552 355) for further advice



## **ATTACHMENT 2. ACTIONS FOR EARLY CHILDHOOD AND CARE SERVICES IN AN EPIDEMIC OR PANDEMIC EVENT**

Early childhood education and care services should consider a variety of strategies to support physical distancing and good hygiene practices to reduce the risk of infection transmission within the practical limitations of an early learning environment.

### **ACTIONS**

The following actions are to be considered, adapted and implemented as necessary according to the education setting and the individual needs of the staff, children and the wider service community:

- Display educational materials, which can be downloaded and printed from the Department of Health's (DH) website
- Comply with National Health and Medical Research Council (NHMRC) guidance, *Staying healthy: Preventing infectious diseases in early childhood education and care services*
- Alert your approved provider about any child or staff absenteeism due to an infectious disease outbreak
- Keep parents and staff informed of the actions you are taking.
- All unwell staff and children must stay home. Perhaps the most important action early childhood services can take to reduce the risk of infection transmission is to ensure that any unwell staff and children remain at home.
- Staff or children most at risk of severe illness should individually assess appropriateness for on-site attendance at this time, with support from their medical practitioner. Parents/carers of children with complex medical needs (including those with compromised immune systems), should seek advice from the child's medical practitioner to support decision-making about whether on-site education and care is suitable, noting that this advice may change depending on the status of the pandemic in Victoria.
- It is important that visitors to early childhood services are limited to those delivering or supporting essential services and operations during a pandemic situation.
- Additional staff, including parent volunteers, should be discouraged from attending the service at this time. Ensure vigilance is maintained through the use of the visitor signing in and out record book including their contact details.
- Parent information sessions and interviews should meet physical distancing requirements of 1.5 metres between adults, or else be replaced with virtual alternatives.

### **HYGIENE**

Everyone can protect themselves and prevent the spread of infection by continuing effective hand hygiene.

- All staff and children should undertake regular hand hygiene, particularly on arrival to the service, before and after eating, after blowing their nose, coughing, sneezing or using the toilet. You are a good role model for the children and their parents/carers, so actively talk about why everyone needs to wash their hands and the importance of everyone doing this.
- Make sure liquid soap and running water, or alcohol-based hand sanitiser, is available at the entrance of the facility and throughout.
- Tissues should be readily accessible with bins provided in each room and in outdoor areas for easy disposal.
- It is recommended that children do not drink directly from drinking fountains at this time. Children should bring their own water bottle for use (and refilling) at the service.
- Ensure the highest hygiene practices amongst food handlers as per NHMRC guidance *Staying healthy: Preventing infectious diseases in early childhood education and care services*. Sharing of food should not occur.
- Use of mobile phones by staff during work hours should be discouraged. Staff should be reminded to clean their phones regularly.

### **ARRIVAL AND DEPARTURE**

To assist in minimising the spread of infection, procedures to reduce close proximity between attendees at the service should be considered.

- Consider the arrival and departure procedures for children and, where possible, minimise opportunities for parents and carers to gather in groups, especially in foyers and in children's play areas.
- It may be possible, for example, for children to be dropped off and picked up in the service entrance or foyer,
- While staggered start and finish times occur naturally in some early childhood education and care service types, other services will often have one arrival and pick up time. Consider how the arrival and pick up time could be spread out. One example may be to divide the group and allocate times, noting that it is not expected that session times are extended to accommodate additional arrival and departure procedures.
- Greeting parents and children at the front door in the morning and during pick up times will allow for one-on-one communication with families while practising physical distancing and providing opportunities to consider whether children are showing any signs of being unwell.

### **CONSIDERATIONS FOR TEACHING AND LEARNING ENVIRONMENTS**

Maintaining physical distance requirements between staff and children is not practical in early childhood services. In the case of coronavirus (COVID-19) physical distancing is most important between adults.

Reducing mixing between different age or room groups is recommended as a precautionary measure to minimise risk of spread of transmission and aid containment.

- Consider small group play, staggered mealtimes and indoor/outdoor play opportunities whenever possible.
- Windows should be open during the day to promote air flow where possible.
- Consider the setup of the room and the placement of the activities and limit the number of whole group activities.
- Rather than having group times where everyone is sitting on the mat, consider using informal opportunities to engage with the children/read books/do storytelling with small groups of children at a time.
- For younger children, particularly consider the rotation of toys more often and increase the frequency of cleaning toys. Sharing of toys that have been placed in mouths should be monitored and avoided.
- Wherever possible and where you have enough staffing for adequate supervision, consider operating an indoor/outdoor program.
- A greater range of activities will encourage children and staff to spread out more broadly.
- Mixing of staff and children between rooms should be minimised where possible. It is acknowledged that staff may need to move between rooms to support breaks and, in these situations, staff should be reminded of the importance of hand hygiene.
- Where multiple staff are in a room, remind staff to maintain physical distancing from each other as much as practical.

### **CONSIDERATIONS FOR OFFICES AND STAFF FACILITIES**

- Close proximity between staff should be avoided, where possible, and especially in offices and staff rooms.
- Workstations should be spaced out as much as possible, and the number of staff in offices limited. Where possible, staff should use separate offices.
- Remind staff to maintain physical distancing from each other as much as possible in the reception, staff room and offices.

### **CLEANING AND FACILITIES MANAGEMENT**

- Environmental cleaning, coupled with regular hand hygiene, remains important to reduce the risk of infection transmission.
- Services should maintain full adherence to the NHMRC childcare cleaning guidelines, in addition:
  - clean and disinfect high-touch surfaces at least twice daily (e.g. play gyms, tables, hard-backed chairs, doorknobs, light switches, phones, remotes, handles, desks, toilets, sinks, kitchenware).
  - wash and launder play items and toys (avoid using plush toys that are shared among children), as appropriate, in accordance with the manufacturer's instructions. If possible, launder items using the warmest appropriate water setting for the items and dry items completely.
  - **Note:** In an epidemic/pandemic disinfecting and cleaning of toys and equipment should be done after every use before another child uses the toy/item

- Hand hygiene before and after use of shared equipment is recommended (for example, prior to a new activity).
- Excursions should not be undertaken other than to local parks.

### **PROVISION OF ROUTINE CARE AND FIRST AID**

Physical distancing is not practical when providing direct care. In this situation, standard precautions, including hand hygiene, are important for infection prevention and control.

- Standard precautions (*refer to Definitions*) are advised when coming in to contact with someone for the purpose of providing routine care, assistance or first aid. Also see NHMRC guidance Staying healthy: Preventing infectious diseases in early childhood education and care services.
- Always wash hands with soap and water or use a hand sanitiser before and after performing routine care or first aid.
- Additional personal protective equipment (PPE), for example face masks, is not required (unless specified otherwise from the Department of Health) to provide routine care or first aid (unless coming into contact with blood or body fluids) for children who are well.

### **MANAGEMENT OF AN UNWELL CHILD OR STAFF MEMBER**

It is important that any staff member or child who becomes unwell while at an early childhood service returns home. Sensible steps services can take while a child awaits collection by a parent or carer as a precaution include the following.

- Staff or children should be isolated in an appropriate space with suitable supervision and collected by a parent/carer as soon as possible.
- Where staff or children are experiencing compatible symptoms important actions to take include hand hygiene, physical distance and where possible putting a face mask on the person who is unwell. Staff caring for or supervising an unwell child should also wear a face mask.
- Face masks should not be used in situations where an individual is unable to safely or practically tolerate a mask (e.g. a child with complex medical needs, including existing respiratory needs, and younger children).
- Urgent medical attention should be sought where indicated.
- Health care plans, where relevant, should be updated to provide additional advice on monitoring and identification of the unwell child in the context of an epidemic or pandemic.
- If a staff member is unsure whether a child is unwell, it is advisable in the first instance to contact the parent/carer to discuss any concerns about the health status of the child and, taking a precautionary approach, request the parent/carer to collect their child if concerns remain. A trained staff member could take the temperature of the child, where appropriate, to support decision making.
- Staff or children experiencing compatible symptoms with the infection should be encouraged to seek the advice of a healthcare professional who can advise on next steps. A medical certificate is not required to return to an early childhood setting after a period of illness, however staff and children should not return until symptoms resolve.
- Follow cleaning guidance according to the situation of the case. If a child spreads droplets (for example by sneezing, coughing or vomiting), clean surfaces immediately with disinfectant wipes while wearing gloves.

### **SOURCE**

Health and safety advice for early childhood education and care services in the context of coronavirus (COVID-19), Department of Education and Training and DH.

### ATTACHMENT 3. CHILD AND ADULT IMMUNISATION RECOMMENDATION

Immunisations are an effective means of reducing the risk of vaccine preventable diseases. Early childhood education and care services which are regulated under the *Education and Care Services National Law Act 2010* and *Education and Care Services National Regulations 2011* have legislative responsibilities under the *Public Health and Wellbeing Act 2008* to only offer a confirmed place in their programs to children with an Australian Immunisation Register (AIR) Immunisation History Statement (*refer to Definitions*). To meet the Child Care Subsidy immunisation requirements, children must be immunised according to the National Immunisation Program Schedule (*refer to Sources*) set out by the Australian Government Department of Health.

Routine childhood immunisations help to protect children against:

- diphtheria
- tetanus
- whooping cough (pertussis)
- polio
- pneumococcal disease
- meningococcal ACWY disease
- hepatitis B
- Aboriginal and Torres Strait Islander infants are also protected against meningococcal B disease.
- Haemophilus influenzae type b (Hib)
- rotavirus
- chickenpox (varicella)
- measles
- mumps
- rubella (German measles)
- influenza

For more information visit: <https://www2.health.vic.gov.au/public-health/immunisation>

People who work with children are at an increased risk of catching and passing on infectious diseases. Infected staff, especially people working in early childhood education and care, may transmit infections to susceptible people. This has potential for serious health outcomes. Many infectious diseases are highly infectious several days before symptoms appear. Vaccination can protect the staff member who is at risk of acquiring the disease, and also reduce the risk of disease transmission to people who the worker is in contact with.

These infections may include:

- influenza
- rubella
- measles
- COVID
- mumps
- varicella
- pertussis

All people who work with children are recommended to receive vaccines:

- influenza
- measles, mumps, rubella (MMR)
- COVID
- pertussis (dTpa)
- varicella

In addition to the vaccines for all people who work with children, hepatitis A vaccine is recommended for staff working in early childhood education and care. Additional vaccinations are recommended for special categories of educators and other staff:

- hepatitis B for staff who care for children with intellectual disabilities
- Japanese encephalitis for those who work in the outer Torres Strait islands for 1 month or more during the wet season.

For more information visit: <https://immunisationhandbook.health.gov.au/vaccination-for-special-risk-groups/vaccination-for-people-at-occupational-risk>

Under the Occupational Health and Safety Act 2004 employers must provide a working environment that is safe and without risks to health. Further, employers are required to take steps to eliminate risks so far as is reasonably practicable. If it is not reasonably practicable to eliminate these, they are required to reduce those risks so far as is reasonably practicable.

The Australian Government is committed to providing all Australians with access to free, safe and effective COVID-19 vaccines. While the Government aims to have as many Australians as possible choose to be vaccinated, receiving a vaccination is voluntary. The approved provider can encourage staff to get a COVID-19 vaccination, if they are able to.